



## MEETING LOG

**SUBJECT:** ASTM F15.07 Buoyancy Aids for Children

**OP PLAN ENTRY:** Neck Floats

**DATE OF MEETING:** 6/23/2025

**LOCATION OF MEETING:** Virtual

**CPSC STAFF FILING MEETING LOG:** Zachary Goldstein (LSM)

**FILING DATE:** 7/3/2025

**CPSC ATTENDEE(S):** Zachary Goldstein (LSM), Benjamin Mordecai (LSM), Andrei Komarov (HSPP)

**NON-CPSC ATTENDEE(S):** Contact SDO for the full attendee list.

### Summary of Meeting:

Contact SDO for more details of this meeting.

The ASTM F15.07 Buoyancy Aids for Children Performance Requirement Task Group (TG) held a meeting to discuss performance requirements for the proposed standard.

The TG continued to review the comparison chart detailing performance requirements for consideration across various reference standards including ASTM F963 *Standard Consumer Safety Specification for Toy Safety*, AS/NZS 1900 *Flotation aids for water familiarization and swimming tuition*, EN 13138-1 *Buoyant aids for swimming instruction - Part 1: Safety requirements and test methods for buoyant aids to be worn*, UL 12402 *Part 9 Standard for Personal Flotation Devices- Part 9: Test Methods*, and the CPSC NPR on neck floats. This was used to determine which performance requirements the TG should consider for adoption in the current F15.07 draft as a baseline for future discussion.

The TG considered requirements for sharp points/edges, small parts, protrusions, and fit tests.

CPSC staff provided input on performance requirements covered in the neck float NPR, proposing that the NPR language regarding restraint systems be incorporated into the draft. The TG agreed with this suggestion, modifying the proposed language slightly to only allow double action release systems rather than both double and single action systems. The conditioning proposal from the NPR will also be considered as the baseline, except for the proposed UV requirements which the TG does not want to consider at this time.

### Next Steps:

The next TG meeting is scheduled for July 14, 2025.