Appendix C
Follow-up Survey on Parental Observation Questionnaire

Mouthing Behavior Study Telephone Survey
October 22, 1999
Second Contact
Draft 4

QUESTIONNAIRE INSTRUCTIONS

I. TYPOGRAPHIC CONVENTIONS

[Off-script interviewer instructions are in square brackets]
{Programmer instructions are in curly brackets}
Notes to and questions for client are shown in bold face type
Changes where words are omitted from the text are noted in ~~strikethrough~~
Changes where words are added to the text are noted in underline
Question responses that should be read to respondents are noted in lower caps
Question responses that should not be read to respondents are noted in UPPER CAPS

GENERAL QUESTIONNAIRE FORMATTING

{MUL=#} indicates the number of available answer choices
{NUM=#} indicates the number of available digits for numerical keypunching
Responses in ALL CAPS are not to be read to the respondent by the interviewer
In responses requiring open-ended numeric responses, acceptable range of responses allowed by CAI system are specified
All "other" answer categories are coded as "66" and an open-ended "specify" response is always collected

INFORMATION TAKEN FROM SAMPLE FILE

{KA}
{DOB}
{CHILDNAME}

Section D. Mouthing Behavior

HELLO, I'm _____ calling from Macro International for the Consumer Product Safety Commission. May I please speak with {Restore KA}?

[If unavailable, schedule callback. If transfer, repeat introduction.]

Last week we sent you some information regarding a study about potential health risks children face when they put toys and other objects in their mouths.

D1 Did you receive this information?

D1.1 YES
D1.2 NO [We'll mail another information package to you.] {TERMINATE - REMAIL} {SET REMAIL QUOTA}
D1.9 [REF] {TERMINATE - REMAIL} {SET REMAIL QUOTA}

D2. The information package described our study and requested that you observe {RESTORE CHILDNAME} to determine whether or not (he/she) "mouths" certain types of objects. By "mouthing", we mean sucking, chewing or otherwise putting an object into (his/her) mouth.

You were asked to observe your child at four separate times, for a period of 15 minutes each time, and to answer a few questions about your child's behavior during each session. I'd like to talk with you about what you observed. It would be helpful if you had the booklet we sent for you to complete with you while we talk. Do you have this booklet handy?

D2.1 YES
D2.2 NO [If not, please encourage respondent to locate book prior to continuing with survey]

D3. Have you completed observing {RESTORE CHILDNAME} all four times?

D3.1 YES
D3.2 NO [Please do so in the next two days and we will call back at that time.] [If respondent refuses, terminate and code as initial refusal.]

PRED4.A As I mentioned previously, the booklet we sent asked you to observe your child four times and record what you saw. I would like to go through the information you listed in your booklet.

D4.A Now, I'll be talking with you about Session One the first time you observed your child. What was the date you observed your child?

D.4A.1 [MM/DD/YY] {Range: Month 1 to 12; Day 1 to 31; Year 99 or 00}
D.4A.7 [DK]
D.4A.9 [REFUSED]

D4.B At what time did you observe your child?

[Interviewer note: use military time]

D4B.1 [TIME]

D4.C In this session, did you see your child place any non-food items in his/her mouth?

D4C.1 YES
D4C.2 NO

D4C.7 [DK]
D4C.9 [REFUSED]

{BEGIN OBSERVATIONAL LOOP 1, ASK FOR EACH LINENUM}

PRED5. Let's go over the form you used to record what your child was mouthing. How many lines of the form did you fill out for Session One?

PRED5.1 [NUMBER] {Range: 1-40} {SET LINENUM}

D5. How would you describe the ~~first~~ item your child put in his/her mouth while you were watching him/her? Which of the following categories would you put it in?

[READ LIST TO RESPONDENT THE FIRST TIME, THEN READ ONLY WHEN RESPONDENT REQUESTS HELP OR HAS DIFFICULTY CLASSIFYING.]

{MUL=10}

D5.1 Pacifier
D5.2 Teether
D5.3 Toy, hard plastic
D5.4 Toy, soft plastic [soft plastic is something you could bend, stretch or dent easily without breaking]
D5.5 Toy, wood
D5.6 Toy, cloth fabric
D5.7 Toy, metal , aluminum
D5.8 Toy, other material
D5.9 Anatomy, (fingers, hand, hair, etc.)
D5.66 OTHER [specify]

D5.A How long was the item in your child's mouth?

D5.A1 [MM/SS] {Range: Minutes 0-15, Seconds, 0-59}
D5.A7 [DK]
D5.A9 [REF]

{END OBSERVATIONAL LOOP 1}

D6. Now I'll be talking with you about Session Two, the second time you observed your child. What was the date you observed your child?

D6.1 [MM/DD/YY] {Range: Month 1-12, Day 1-31, Year, 99 or 00}
D6.7 [DK]
D6.9 [REF]

D6.A At what time did you observe your child?

[Interviewer note: Use military time.]

D6.A.1 [TIME]

D6.B In this session, did you see your child place any non-food items in his/her mouth?

D6B.1 YES
D6B.2 NO {SKIP TO D8 FOR NEXT SESSION}
D6B.7 [DK]
D6B.9 [REF]

PRED7. Let's go over the form you used to record what your child was mouthing. How many lines of the form did you fill out for Session Two?

PRED7.1 [NUMBER] {Range: 1-40} {SET LINENUM}

{BEGIN OBSERVATIONAL LOOP 2, ASK FOR EACH LINENUM}

D7. How would you describe the item your child put in his/her mouth while you were watching him/her? Which of the following categories would you put it in?

[READ LIST TO RESPONDENT THE FIRST TIME, THEN READ ONLY WHEN RESPONDENT REQUESTS HELP OR HAS DIFFICULTY CLASSIFYING.]

D7.1 Pacifier
D7.2 Teether
D7.3 Toy, hard plastic
D7.4 Toy, soft plastic [soft plastic is something you could bend, stretch or dent easily without breaking]
D7.5 Toy, wood
D7.6 Toy, cloth fabric
D7.7 Toy, metal , aluminum
D7.8 Toy, other material
D7.9 Anatomy, (fingers, hand, hair, etc.)
D7.66 OTHER [specify]

D7.A. How long was the item in your child's mouth?

D7.A.1 [MM/SS] {Range: Minutes 0-15, Seconds, 0-59}
D7.A.7 [DK]
D7.A.9 [REF]

{END OBSERVATIONAL LOOP 2}

D8. Now I'll be talking with you about Session Three, the third time you observed your child. What was the date you observed your child?

D8.1 [MM/DD/YY] {Range: Month 1-12, Day 1-31, Year, 99 or 00}
D8.7 [DK]

D8.9 [REF]

D8.A At what time did you observe your child?

[Interviewer note: Use military time.]

D8.A.1 [TIME]

D8.B. In this session, did you see your child place any non-food items in his/her mouth?

D8.B.1 YES
D8.B.2 NO
D8.B.7 [DK]
D8.B.9 [REF]

{SKIP TO D10 FOR NEXT SESSION}

PRED9. Let's go over the form you used to record what your child was mouthing. How many lines of the form did you fill out for Session Three?

PRED9.1 [NUMBER] {Range: 1-40} {SET LINENUM}

{BEGIN OBSERVATIONAL LOOP 3, ASK FOR EACH LINENUM}

D9. How would you describe the item your child put in his/her mouth while you were watching him/her? Which of the following categories would you put it in?

[READ LIST TO RESPONDENT THE FIRST TIME. THEN READ ONLY WHEN RESPONDENT REQUESTS HELP OR HAS DIFFICULTY CLASSIFYING.]

D9.1 Pacifier
D9.2 Teether
D9.3 Toy, hard plastic
D9.4 Toy, soft plastic [soft plastic is something you could bend, stretch or dent easily without breaking]
D9.5 Toy, wood
D9.6 Toy, cloth fabric
D9.7 Toy, metal , aluminum
D9.8 Toy, other material
D9.9 Anatomy, (fingers, hand, hair, etc.)
D9.66 OTHER [specify]

D9.A. How long was the item in your child's mouth?

D9.A.1 [MM/SS] {Range: Minutes 0-15, Seconds, 0-59}
D9.A.7 [DK]
D9.A.9 [REF]

{END OBSERVATIONAL LOOP 3}

D10. Now I'll be talking with you about Session Four, the fourth time you observed your child. What was the date you observed your child?

D10.1 [MM/DD/YY] {Range: Month 1-12, Day 1-31, Year, 99 or 00}
D10.7 [DK]
D10.9 [REF]

D10.A At what time did you observe your child?

[Interviewer note: Use military time.]

D10.A.1 [TIME]

D10.B In this session, did you see your child place any non-food items in his/her mouth?

D10.B.1 YES
D10.B.2 NO {SKIP TO D12.}
D10.B.7 [DK]
D10.B.9 [REF]

PRED11. Let's go over the form you used to record what your child was mouthing. How many lines of the form did you fill out for Session Four?

PRED11.1 [NUMBER] {Range: 1-40} {SET LINENUM}

{BEGIN OBSERVATIONAL LOOP 4, ASK FOR EACH LINENUM}

D11. How would you describe the item your child put in his/her mouth while you were watching him/her? Which of the following categories would you put it in?

[READ LIST TO RESPONDENT THE FIRST TIME, THEN READ ONLY WHEN RESPONDENT REQUESTS HELP OR HAS DIFFICULTY CLASSIFYING.]

D11.1 Pacifier
D11.2 Teether
D11.3 Toy, hard plastic
D11.4 Toy, soft plastic [soft plastic is something you could bend, stretch or dent easily without breaking]
D11.5 Toy, wood
D11.6 Toy, cloth fabric
D11.7 Toy, metal , aluminum
D11.8 Toy, other material
D11.9 Anatomy, (fingers, hand, hair, etc.)
D11.66 OTHER [specify]

D11.A. How long was the item in your child's mouth?

D11.A.1 [MM/SS] {Range: Minutes 0-15, Seconds, 0-59}
D11.A.7 [DK]
D11.A.9 [REF]

{END OBSERVATIONAL LOOP 4}

D12. {IF D4.C, D6.B, D8.B AND D10.B ARE "NO", ASK D12, ELSE SKIP D13}

Do you remember at about what age {RESTORE CHILDNAME} stopped mouthing soft plastic toys ?

[Interviewer prompt: If unsure, use birthdays or seasons to get best approximation]

D12.1 [YY/MM] {Range: Year 0-6, Month 1-11}
D12.2 [NEVER MOUTHED PLASTIC TOYS]
D12.7 [DK]
D12.9 [REF]

D13. At what times does {RECALL CHILDNAME} normally do the following activities? Please tell me the start time and approximate length of each activity.

D13.A First, when does {RECALL CHILDNAME} usually wake-up in the morning on a weekday?

[Interviewer note: Please use military time]

D13.A.1 [TIME] {NUM=4}
[Use 7777 for DK and 9999 for REF]

D.13B Does {RECALL CHILDNAME} take any naps during the day?

D.13B.1	YES	
D.13B.2	NO	{SKIP TO D.13E}
D.13B.7	[DK]	{SKIP TO D.13E}
D.13B.9	[REF]	{SKIP TO D.13E}

D13.C When does {RECALL CHILDNAME} take his/her first nap during the day?

[Interviewer note: Please use military time]

D13C.1 [TIME]	{NUM=4}
D13C.7 [DK]	[RECORD AS 7777]
D13C.9 [REF]	[RECORD AS 9999]

D13.CA How long does {RECALL CHILDNAME} nap?

RECORD HOURS AND MINUTES

D13.BA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.BA.7	[DK]	
D13.BA.9	[REF]	

D13.D When does {RECALL CHILDNAME} take his/her second nap during the day?

[Interviewer note: Please use military time]

D13.D.1 [TIME] {NUM=4}
D13.D.2 NO SECOND NAP

D13.D.7 [DK] [RECORD AS 7777]
D13D.9 [REF] [RECORD AS 9999]

D13.DA How long does {RECALL CHILDNAME} nap?

RECORD HOURS AND MINUTES

D13.DA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.DA.7	[DK]	
D13.DA.9	[REF]	

D13.E When does {RECALL CHILDNAME} go to sleep at night?

[Interviewer note: Please use military time]

D13.E.1 [TIME] {NUM=4}
D13.E.7 [DK] [RECORD AS 7777]
D13.E.9 [REF] [RECORD AS 9999]

D13.F When does {RECALL CHILDNAME} eat breakfast?

[Interviewer note: Use military time]

D13.F.1 [TIME] {NUM=4}
D13.F.7 [DK] [RECORD AS 7777]
D13.F.9 [REF] [RECORD AS 9999]

D13.FA For how long does {RECALL CHILDNAME} eat?

D13.FA.1	[HH/MM]	{Range: Hours 0-24, Min. 1-59}
D13.FA.7	[DK]	
D13.FA.9	[REF]	

D13.G When does {RECALL CHILDNAME} eat his/her first snack of the day?

[Interviewer note: Use military time]

[Interviewer prompt: By snack I mean a small meal, not breakfast, lunch or dinner.]

D13.G.1 [TIME] {NUM=4}
D13.G.7 [DK] [RECORD AS 7777]
D13.G.9 [REF] [RECORD AS 9999]

D13.GA For how long does {RECALL CHILDNAME} eat his or her first snack of the day?

D13.GA.1	[MM/HH]	{Range: Hours 0-24, Min 1-59}
D13.GA.7	[DK]	
D13.GA.9	[REF]	

D13.H When does {RECALL CHILDNAME} eat his/her second snack of the day?

[Interviewer note: Use military time]

D13.H.1 [TIME]		{NUM=4}
D13.H.2 NO SECOND SNACK		
D13.H.7 [DK]		[RECORD AS 7777]
D13.H.9 [REF]		[RECORD AS 9999]

D13.HA For how long does {RECALL CHILDNAME} eat his or her second snack of the day?

D13.HA.1	[MM/HH]	{Range: Hours 0-24, Min 1-59}
D13.HA.7	[DK]	
D13.HA.9	[REF]	

D13.I When does {RECALL CHILDNAME} eat lunch?

[Interviewer note: Use military time]

D13.I.1 [TIME]		{NUM=4}
D13.I.7 [DK]		[RECORD AS 7777]
D13.I.9 [REF]		[RECORD AS 9999]

D13.IA For how long does {RECALL CHILDNAME} eat?

D13.IA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.IA.7	[DK]	
D13.IA.9	[REF]	

D13.J When does {RECALL CHILDNAME} eat dinner?

[Interviewer note: Use military time]

D13.J.1 [TIME]		{NUM=4}
D13.J.7 [DK]		[RECORD AS 7777]
D13.J.9 [REF]		[RECORD AS 9999]

D13.JA For how long does {RECALL CHILDNAME} eat?

D13.JA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.JA.7	[DK]	
D13.JA.9	[REF]	

Section E. Childcare Arrangements

E1 I am going to read a list of different kinds of programs and people who care for children. I'd like you to tell me which ones you used for {RESTORE CHILDNAME} at least once during the past month.

[Check all that apply.]

{MUL=7}

E1.01 Head Start
E1.02 A day or group-care center, nursery, preschool, or pre-kindergarten
E1.03 A before or after-school care program outside your home [Ask if child is 2 or older.]
E1.04 Childcare or babysitting in your home by someone other than you or your spouse/partner
E1.05 Childcare or babysitting in someone else's home.
E1.06 [DID NOT PARTICIPATE IN CHILDCARE PROGRAM OF ANY KIND]
E1.66 OTHER [SPECIFY] {70 character open-end} {SET E66_O}
E1.77 [DK]
E1.99 [REFUSE]

{IF E1 NE 1 2 SKIP TO LABEL E.4}

E2. During the past month, about how many hours per week was {RECALL CHILDNAME} usually cared for in a Head Start Center?

[Interviewer: ask for best guess if respondent is unsure]

E2.1 [HOURS] {Range 1 to 80}
E2.7 [DK] {SKIP TO LABEL E.4}
E2.9 [REF] {SKIP TO LABEL E.4}

E3 How many other children attended the Head Start Center with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E3.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}

E3.7 [DK]
E3.9 [REF]

E3A. How many adults supervise children at the Head Start Center?

E3A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}

E3A.7 [DK]
E3A.9 [REF]

LABEL E.4 {IF E1 NE 2 SKIP TO LABEL E.6}

E4. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for

in a day or group care center, nursery, preschool, or pre-kindergarten?

E4.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure]
{Range 1 to 80}
E4.7 [DK] {SKIP TO LABEL E.6}
E4.9 [REF] {SKIP TO LABEL E.6}

E5 How many other children attended the Group Care Center with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E5.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 80}
E5.7 [DK]
E5.9 [REF]

E5A. How many adults supervise children at the Group Care Center?

E5A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}
E5A.7 [DK]
E5A.9 [REF]

LABEL E.6 {IF E1 NE 3 SKIP TO LABEL E.8}

E6. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in a before or after-school care program outside your home?

E6.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 80}
E6.7 [DK] {SKIP TO LABEL E.8}
E6.9 [REF] {SKIP TO LABEL E.8}

E7 How many other children attended the after-school care program with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E7.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 99}
E7.7 [DK]
E7.9 [REF]

E7A. How many adults supervise children at the after-school program?

E7A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}

E7A.7 [DK]
E7A.9 [REF]

LABEL E.8 {IF E1 NE 4 SKIP TO LABEL E.10}

E8. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in your home by someone other than you or your spouse/partner?

E8.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure] {Range 1 to 80}
E8.7 [DK] {SKIP TO LABEL E.10}
E8.9 [REF] {SKIP TO LABEL E.10}

E9 How many other children were cared for in your home with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E9.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}
E9.7 [DK]
E9.9 [REF]

E9A. How many adults supervise children in your home?

E9A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}
E9A.7 [DK]
E9A.9 [REF]

LABEL E.10 {IF E1 NE 5 SKIP TO LABEL E.12}

E10. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in someone else's home?

E10.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure] {Range 1 to 80}
E10.7 [DK] {SKIP TO LABEL E.12}
E10.9 [REF] {SKIP TO LABEL E.12}

E11 How many other children attended this other home with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E11.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}

E11.7 [DK]
E11.9 [REF]

E11A. How many adults supervise children at the other home?

E11A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}

E11A.7 [DK]
E11A.9 [REF]

LABEL E.12 {IF E1 NE 66 SKIP TO F1}

E12. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in {RESTORE E1.66_O}?

E.12.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure]
{Range 1 to 80}

E12.7 [DK] {SKIP TO F1}
E12.9 [REF] {SKIP TO F1}

E13 How many other children attended {RESTORE E1.66_O} with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E13.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 99}

E13.7 [DK]
E13.9 [REF]

E13A. How many adults supervise children at the {RESTORE E1.66_O}?

E13A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}

E13A.7 [DK]
E13A.9 [REF]

Section F. Demographics

F1. Finally, I have some general questions about your family and children.
Is {RESTORE CHILDNAME} Hispanic or Latino?

F1.1 NO
F1.2 YES
F1.7 [DK]
F1.9 [REF]

F2. What is {RESTORE CHILDNAME}'s race? [Check all that apply]

{MUL=3}

F2.1 White
F2.2 Black or African American
F2.3 Asian
F2.4 American Indian or Alaska Native
F2.5 Native Hawaiian or Other Pacific Islander
F2.6 OTHER [SPECIFY]
F2.7 [DK]
F2.9 [REF]

F.4. Are you?

F4.1 Married
F4.2 Divorced
F4.3 Widowed
F4.4 Separated
F4.5 Never been married
F4.6 A member of an unmarried couple
F4.9 [REF]

F5. Are you Hispanic or Latino?

F5.1 NO
F5.2 YES
F5.7 [DK]
F5.9 [REF]

F6. What is your race?
[Check all that apply]

{MUL=3}

F6.1 White
F6.2 Black (or African American)
F6.3 Asian

F6.4 American Indian (or Alaska Native)
F6.5 Native Hawaiian (or Other Pacific Islander)
F6.6 OTHER [SPECIFY_____]
F6.7 [DK]
F6.9 [REF]

F7 How old are you?
F7.1 [AGE] (Range: 18 TO 90)
F7.9 [REF]

F9. What is the highest grade or year of school you completed?

[Read only if necessary]

F9.1 Never attended school or only attended kindergarten
F9.2 Grades 1 through 8 (Elementary school)
F9.3 Grades 9 through 11 (Some high school)
F9.4 Grade 12 or GED (High school graduate)
F9.5 College 1 year to 3 years (Some college or technical school)
F9.6 College 4 years or more (College graduate)
F9.9 [REF]

[IF F4=1 OR F4=6, GO TO F10. ELSE SKIP TO F11.]

F10. What is the highest grade or year of school your spouse or partner has completed?

[Read Only if Necessary]

F10.1 Never attended school or only attended kindergarten
F10.2 Grades 1 through 8 (Elementary)
F10.3 Grades 9 through 11 (Some high school)
F10.4 Grade 12 or GED (High school graduate)
F10.5 College 1 year to 3 years (Some college or technical school)
F10.6 College 4 years or more (College graduate)
F10.9 [REF]

F11. Is your annual household income from all sources:

F11.1 Less than $20,000
F11.2 20,000-39,999
F11.3 40,000-49,999
F11.4 50,000-74,999
F11.5 75,000 or more
F11.7 [DK]
F11.9 [REF]

F12. Is this the only telephone number that rings at your residence? We are asking about Non-Business telephones.

F12.1 NO

F12.2 YES {SKIP TO SKF13}

F13. How many different Non-Business telephone numbers, not phones, ring into your household?

F13.1 [AMOUNT] {Range 2 to 9}
F13.7 [DK]
F13.9 [REF]

Thanks very much for your time. We really appreciate your cooperation.

{SKF13: IF AGE OF SELECTED CHILD IS 3 OR GREATER, TERMINATE}

Section G: Recruitment

G1. The informational materials that were sent to you described another phase of this research called the observational study. In the observational study, a trained researcher will observe your child in his or her natural environment. Your child's regular schedule would not be altered in any way. You will receive $100 for participating in this study. May we have our researchers call you?

G1.1 YES
G2.2 NO {TERMINATE}

G1.A Thank you for agreeing to be part of our study. A trained researcher from ITS/RAM will be contacting you in the next few days to discuss the second part of this study.

Appendix D
Modified Follow-up Survey Instrument

Mouthing Behavior Study Telephone Survey
May 5, 2000
Recruitment Only
Draft 1

QUESTIONNAIRE INSTRUCTIONS

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INFORMATION TAKEN FROM SAMPLE FILE

{KA}
{DOB}
{CHILDNAME}

Section D. Mouthing Behavior

HELLO, I'm _____ calling from Macro International for the Consumer Product Safety Commission. May I please speak with {Restore KA}?

[If unavailable, schedule callback. If transfer, repeat introduction.]

A few months ago you agreed to participate in the Consumer Product Safety Commission's mouthing behavior study. We previously asked you to observe your child for four 15-minute periods and complete an observation booklet. Many parents indicated to us that this request was too difficult and, as a result, they were unable to continue to participate in the study.

In response to parent comments, we have removed this portion of the study. However, it is still essential that your child continue to participate in the study's observational component where a trained researcher will visit your home to observe your child. You will be reimbursed $100 for your participation.

Section F. Demographics

F1. To begin, I have some general questions about your family and children.
Is {RESTORE CHILDNAME} Hispanic or Latino?

F1.1 NO
F1.2 YES
F1.7 [DK]
F1.9 [REF]

F2. What is {RESTORE CHILDNAME}'s race? [Check all that apply]

{MUL=3}

F2.1 White
F2.2 Black or African American
F2.3 Asian
F2.4 American Indian or Alaska Native
F2.5 Native Hawaiian or Other Pacific Islander
F2.6 OTHER [SPECIFY]
F2.7 [DK]
F2.9 [REF]

F.4. Are you?

F4.1 Married
F4.2 Divorced
F4.3 Widowed
F4.4 Separated
F4.5 Never been married
F4.6 A member of an unmarried couple
F4.9 [REF]

F5. Are you Hispanic or Latino?

F5.1 NO
F5.2 YES
F5.7 [DK]
F5.9 [REF]

F6. What is your race?
[Check all that apply]

{MUL=3}

F6.1 White
F6.2 Black (or African American)
F6.3 Asian
F6.4 American Indian (or Alaska Native)
F6.5 Native Hawaiian (or Other Pacific Islander)
F6.6 OTHER [SPECIFY_____]
F6.7 [DK]
F6.9 [REF]

F7 How old are you?
F7.1 [AGE] {Range: 18 TO 90}
F7.9 [REF]

F9. What is the highest grade or year of school you completed?

[Read only if necessary]

F9.1 Never attended school or only attended kindergarten
F9.2 Grades 1 through 8 (Elementary school)
F9.3 Grades 9 through 11 (Some high school)
F9.4 Grade 12 or GED (High school graduate)
F9.5 College 1 year to 3 years (Some college or technical school)
F9.6 College 4 years or more (College graduate)
F9.9 [REF]

{IF F4=1 OR F4=6, GO TO F10. ELSE SKIP TO F11.}

F10. What is the highest grade or year of school your spouse or partner has completed?

[Read Only if Necessary]

F10.1 Never attended school or only attended kindergarten
F10.2 Grades 1 through 8 (Elementary)
F10.3 Grades 9 through 11 (Some high school)
F10.4 Grade 12 or GED (High school graduate)
F10.5 College 1 year to 3 years (Some college or technical school)
F10.6 College 4 years or more (College graduate)
F10.9 [REF]

F11. Is your annual household income from all sources:

F11.1 Less than $20,000
F11.2 20,000-39,999

F11.3 40,000-49,999
F11.4 50,000-74,999
F11.5 75,000 or more
F11.7 [DK]
F11.9 [REF]

F12. Is this the only telephone number that rings at your residence? We are asking about Non-Business telephones.

F12.1 NO
F12.2 YES {SKIP TO SKF13}

F13. How many different Non-Business telephone numbers, not phones, ring into your household?

F13.1 [AMOUNT] {Range 2 to 9}
F13.7 [DK]
F13.9 [REF]

Thanks very much for your time. We really appreciate your cooperation.

{SKF13: IF AGE OF SELECTED CHILD IS 3 OR GREATER, TERMINATE}

Section G: Recruitment

G1. In the observational study, a trained researcher will observe your child in his or her natural environment. Your child's regular schedule would not be altered in any way. You will receive $100 for participating in this study. May we have our researchers call you?

G1.1 YES
G2.2 NO {TERMINATE}

G1.A Thank you for agreeing to be part of our study. A trained researcher from ITS/RAM will be contacting you in a few days to discuss the second part of this study.

Appendix E
Codebooks and Data Dictionaries

Mouthing Behavior Study Telephone Survey
November 6, 2000
Demographics and First Contact
Codebook

QUESTIONNAIRE INSTRUCTIONS

I. TYPOGRAPHIC CONVENTIONS

[Off-script interviewer instructions are in square brackets]
{Programmer instructions are in curly brackets}
Notes to and questions for client are shown in bold face type
Changes where words are omitted from the text are noted in ~~strikethrough~~
Changes where words are added to the text are noted in <u>underline</u>
Question responses that should be read to respondents are noted in lower caps
Question responses that should not be read to respondents are noted in UPPER CAPS

GENERAL QUESTIONNAIRE FORMATTING

{MUL=#} indicates the number of available answer choices
{NUM=#} indicates the number of available digits for numerical keypunching
Responses in ALL CAPS are not to be read to the respondent by the interviewer
In responses requiring open-ended numeric responses, acceptable range of responses allowed by CAI system are specified
All "other" answer categories are coded as "66" and an open-ended "specify" response is always collected

Codebook Notes:

For each question in the loop, A4, A5, A6, and A6F the first response is given _1, the second _2, and so on for each iteration of the loop. For example, A5 for the third child would be A5_3.

Question B3. B3 is asked for each toy listed in B2. The respondent was allowed to give up to 4 responses for each toy. The coding is as follows: B3_A_1 is the first material in the first toy. B3_A_2 is the second material in the first toy (if given), B3_A_3 is the third material of the first toy (if given), B3_A_4 is the fourth material of the first toy (if given), and B3_OA is the open-ended response of the material for the first toy. This same pattern continues for B3_B, B3_C, B3_D and B3_E.

Demographics

CHLDHSP. Finally, I have some general questions about your family and children.
Is {RESTORE CHILDNAME} Hispanic or Latino?

1 YES
2 NO
7 [DK]
9 [REF]

CHRACE. What is {RESTORE CHILDNAME}'s race? [Check all that apply]

{MUL=3}

FIRST RESPONSE CODED AS CHRACE1
SECOND RESPONSE CODED AS CHRACE2
THIRD RESPONSE CODED AS CHRACE3

1 White
2 Black or African American
3 Asian
4 American Indian or Alaska Native
5 Native Hawaiian or Other Pacific Islander
6 OTHER [SPECIFY] CODED AS CHRACEO
7 [DK]
9 [REF]

MARITAL. Are you?

1 Married
2 Divorced
3 Widowed
4 Separated
5 Never been married
6 A member of an unmarried couple
9 [REF]

ADHISP. Are you Hispanic or Latino?

1 YES
2 NO
7 [DK]
9 [REF]

ADRACE. What is your race?
[Check all that apply]

{MUL=3}

FIRST RESPONSE CODED AS ADRACE1
SECOND RESPONSE CODED AS ADRACE2
THIRD RESPONSE CODED AS ADRACE3

1 White
2 Black (or African American)
3 Asian
4 American Indian (or Alaska Native)
5 Native Hawaiian (or Other Pacific Islander)
6 OTHER [SPECIFY_____] **CODED AS ADRACEO**
7 [DK]
9 [REF]

ADAGE. How old are you?
1 [AGE] {Range: 18 TO 90}
9 [REF]

ADGRADE. What is the highest grade or year of school you completed?

[Read only if necessary]

1 Never attended school or only attended kindergarten
2 Grades 1 through 8 (Elementary school)
3 Grades 9 through 11 (Some high school)
4 Grade 12 or GED (High school graduate)
5 College 1 year to 3 years (Some college or technical school)
6 College 4 years or more (College graduate)
9 [REF]

{IF MARITAL =1 OR 6, GO TO SPGRADE. ELSE SKIP TO INCOME.}

SPGRADE. What is the highest grade or year of school your spouse or partner has completed?

[Read Only if Necessary]

1 Never attended school or only attended kindergarten
2 Grades 1 through 8 (Elementary)
3 Grades 9 through 11 (Some high school)
4 Grade 12 or GED (High school graduate)
5 College 1 year to 3 years (Some college or technical school)
6 College 4 years or more (College graduate)
9 [REF]

INCOME. Is your annual household income from all sources:

1 Less than $20,000
2 20,000-39,999
3 40,000-49,999
4 50,000-74,999
5 75,000 or more
7 [DK]
9 [REF]

ONLYPHON. Is this the only telephone number that rings at your residence? We are asking about Non-Business telephones.

1 YES
2 NO {SKIP TO END}

NUMPHONS. How many different Non-Business telephone numbers, not phones, ring into your household?

1 [AMOUNT] {Range 2 to 9}
7 [DK]
9 [REF]

Section A. Introduction and Screener

HELLO, I'm _____ calling from Macro International for the Consumer Product Safety Commission. CPSC is the federal government agency responsible for regulating consumer products to ensure they are safe. We are doing a study on potential health risks for children under six years of age associated with non-food items, such as toys and other objects. Your phone number has been chosen randomly from telephone numbers in your area. Your responses are voluntary and will be kept completely confidential.

A1. Is this a private residence?

A1.1 YES
A1.2 NO [Thank you very much, but we are only interviewing private residences.] {TERMINATE INTERVIEW} {SET PRIVRES QUOTA}
A1.9 [REF]

A2. I need to speak with someone who is 18 or older. Are you?

A2.1 YES
A2.2 NO [Can I speak with someone who is 18 or older? If no, schedule callback] {Disposition screen}
A2.9 [REF] {Disposition screen}

A3. In your household, how many children are there who are over the age of two months and less than six years of age?

A3.01 [RECORD NUMBER] {Range: 0-9} {SET CHILDNUM}
A3.77 [DK] [Is there someone home who can answer this question? Schedule callback or repeat introduction and question.]
A3.99 [REF] {TERMINATE INTERVIEW]

{IF CHILDNUM=0, GO TO TERM SCREEN 1} {SET NO CHILD QUOTA}
{IF CHILDNUM=1, GO TO A8}

PREA4. Our study requires that we randomly select a child in your household to discuss during the interview.

[Interviewer prompt: That is, a child who lives with you more than half time during a given month.]

LOOP {ASK A4. FOR NUMBER OF CHILDREN INDICATED IN A3.}

A4. {IF FIRST LOOP} What is the birth date of the oldest child under the age of six years who lives in this household?.

{IF AFTER LOOP 1} What is the birth date of the next oldest child under the age of six years who lives in this household?

A4.1 [MM/DD/YY] {SET DOB} {Range, month 1-12, day 1-31, year 93-99}
A4.7 [DK]
A4.9 [REF]

A4M_1, A4D_1 and A4Y_1 represent the month, day and year of the DOB of the first child.

A5. Is this child a boy or a girl?

A5.1 BOY
A5.2 GIRL
A5.9 [REF]

A6. Do you have another child with the same birthday, like a twin or triplet...?

A6.1 YES
A6.2 NO

{ASK IF "YES" TO A6, ELSE CONTINUE LOOP}

A6F. [INTERVIEWER: PLEASE RECORD "1" FOR THE FIRST TWIN, TRIPLET, ETC.
"2" FOR THE SECOND TWIN, TRIPLET
"3" FOR THE THIRD TRIPLET]

A6F. [RECORD SEQUENTIAL NUMBER FOR THE TWIN, TRIPLET, ETC.]

{RETURN TO LOOP UNTIL ASKED FOR ALL CHILDREN}
{IF RESPONDENT INDICATES 77 OR 99 FOR ALL CHILDREN, TERMINATE INTERVIEW}

{INTERVIEWER VERIFICATION SCREEN}

A7. Just to check, I show you have children with the following birthdates. Is this list correct?

{RESTORE EACH CHILD'S BIRTHDATE AND GENDER}

A7.1 YES, THIS LIST IS CORRECT
A7.2 NO, THIS LIST IS NOT CORRECT {GO TO A4.} {COMPUTERIZED RANDOM SELECTION OF CHILD}
{GO TO B1}

A8. What is the date of birth of the child under the age of six years who lives in this household?

A8.1 [MM/DD/YY] {SET DOB} {Range, month 1-12, day 1-31, year 93-99}

A8.7 [DK]

A8.9 [REF]

A8M, A8D and A8Y represent the month, day and year of the DOB of the child.

A9. Is this child a boy or a girl?

A9.1 BOY
A9.2 GIRL
A9.9 [REF]

A10. What is the name of this child?

A10.1 [RECORD NAME] {SET CHILDNAME}
A10.9 REF

{SKIP TO B1.A}

Section B. Toys

B1. The computer has randomly selected the child whose birthday is on {RESTORE BIRTHDATE} and who is {RESTORE GENDER}. What is this child's name?

[INTERVIEWER: IF # SYMBOL IS FOLLOWED BY A NUMBER, IT INDICATES MULTIPLE CHILDREN BORN ON THIS DAY. USE THIS SEQUENCE NUMBER TO SELECT A TWIN, TRIPLET, ETC.]

B1.1 [RECORD NAME]
B1.9 REF {SET CHILDNAME}

B1.A Are you {RESTORE CHILDNAME}'s parent or legal guardian?

B1A.1 YES
B1A.2 NO [Our study requires that we talk with a parent or legal guardian, Can I speak with a parent or guardian? Repeat introduction or schedule callback.]
B1A.9 [REF]
{TERMINATE INTERVIEW}

B2. Now I would like to talk to you about the toys {RESTORE CHILDNAME} currently uses. Please list the five toys your child plays with most frequently. If you can provide a brand name and model, please do so. Otherwise, provide a brief description, such as "yellow rubber ducky."

[Interviewer note: probe for up to 5 toys]

{MUL=5}

B2.1	[TOY 1]	Coded as B2_A
B2.2	[TOY 2]	Coded as B2_B
B2.3	[TOY 3]	Coded as B2_C
B2.4	[TOY 4]	Coded as B2_D
B2.5	[TOY 5]	Coded as B2_E
B2.9	[REF]	

{Ask B3 for each toy listed in B2.}

B3. From what material or materials is {RECALL TOY NUM} made?

[Interviewer note: Probe to distinguish between hard plastic and soft plastic toys.]

{MUL=4}

B3.1 Fabric/Cloth
B3.2 Metal/Aluminum
B3.3 Plastic – hard
B3.4 Plastic – soft
B3.5 Wood
B3.6 OTHER [SPECIFY]
B3.7 [DK]
B3.8 [REF]

Section C. Description of Study/Initial Recruitment

That concludes this part of the interview. We would like to mail some information to you that describes the remainder of the study. The Consumer Product Safety Commission is researching the potential health risks that children face when they put non-food items, such as toys and other objects, in their mouths. Some of the information needed for the study will require you to observe your child during normal activities. The information we are mailing describes the study in more detail and provides instructions for observing your child

C1. What is your mailing address?

[Interviewer prompt: Your participation in this study is very important]

C1.1 Record Name: {25 character open-end}
{SET KA=FIRST NAME IN C1.1}
C1.2 Record Street:_____ {50 character open-end}
C1.3 Record Town/City:_____ {25 character open-end}
C1.4 Record Zip Code:_____ {Range 1,99999}
C1.9 [REF] {SET REFUSED ADDRESS QUOTA, ASSIGN INITIAL REF}

Name coded as **C1_A**
Street coded as **C1_B**
Town/City coded as **C1_C**
Zip coded as **C1_D**

C2. We will call you back in about a week after you have received the materials in the mail. What is the best phone number to reach you at when we call you back?

C2.1 [RECORD NUMBER]
C2.9 [REF] [CODE REF AS 9999999999]

C3. What would be a good time to reach you?

C3.1 RECORD DATE/TIME_____[Format MM/DD:HH]
C3.2 ANY TIME IS O.K.
C3.99 [REF]

{IF CHILD < 3 YEARS OLD, ELSE GO TO CLOSING}

G1. The informational materials that will be sent to you describe another phase of this research called the observational study. In the observational study, a trained researcher will observe your child in his or her natural environment. Your child's regular schedule would not be altered in any way. You will receive $100 for participating in this study.

CLOSING

Thank you for your participation in this important research project. Finally, we would like to play a recorded statement from Anne Brown, Chairman of CPSC, about the importance of this study and your participation. You may hang up at the end of the recording.

{TERMINATION SCREEN}

The CONTENTS Procedure

Data Set Name:	C2.DEMOGRA	Observations:	1745
Member Type:	DATA	Variables:	131
Engine:	V6	Indexes:	0
Created:	15:46 Thursday, April 26, 2001	Observation Length:	1143
Last Modified:	15:46 Thursday, April 26, 2001	Deleted Observations:	0
Protection:		Compressed:	NO
Data Set Type:		Sorted:	NO
Label:			

-----Engine/Host Dependent Information-----

Data Set Page Size:	16384
Number of Data Set Pages:	126
First Data Page:	3
Max Obs per Page:	14
Obs in First Data Page:	14
Number of Data Set Repairs:	0
File Name:	c:\mag\phth\macro\data\demogra.sd2
Release Created:	6.12.00
Host Created:	OS2

-----Alphabetic List of Variables and Attributes-----

#	Variable	Type	Len	Pos
21	A1	Char	1	129
22	A2	Char	1	130
23	A3	Char	1	131
61	A9	Char	1	204
62	A10	Char	10	205
25	A4D_1	Char	2	134
31	A4D_2	Char	2	145
37	A4D_3	Char	2	156
43	A4D_4	Char	2	167
49	A4D_5	Char	2	178
54	A4D_6	Char	2	188
24	A4M_1	Char	2	132
30	A4M_2	Char	2	143
36	A4M_3	Char	2	154
42	A4M_4	Char	2	165
48	A4M_5	Char	2	176
53	A4M_6	Char	2	186
26	A4Y_1	Char	4	136
32	A4Y_2	Char	4	147
38	A4Y_3	Char	4	158
44	A4Y_4	Char	4	169
50	A4Y_5	Char	4	180
55	A4Y_6	Char	4	190
27	A5_1	Char	1	140
33	A5_2	Char	1	151

39	A5_3	Char	1	162
45	A5_4	Char	1	173
51	A5_5	Char	1	184
56	A5_6	Char	1	194
29	A6F_1	Char	1	142
35	A6F_2	Char	1	153
41	A6F_3	Char	1	164
47	A6F_4	Char	1	175
28	A6_1	Char	1	141
34	A6_2	Char	1	152
40	A6_3	Char	1	163
46	A6_4	Char	1	174
52	A6_5	Char	1	185
57	A6_6	Char	1	195
59	A8D	Char	2	198
58	A8M	Char	2	196
60	A8Y	Char	4	200
13	ADAGE	Char	2	117
14	ADGRADE	Char	1	119
8	ADHISP	Char	1	63
121	ADRA1	Num	8	1058
122	ADRA2	Num	8	1066
123	ADRA3	Num	8	1074
124	ADRA4	Num	8	1082
125	ADRA5	Num	8	1090
126	ADRA6	Num	8	1098
127	ADRA7	Num	8	1106
128	ADRA9	Num	8	1114
9	ADRACE1	Char	1	64
10	ADRACE2	Char	1	65
11	ADRACE3	Char	1	66
12	ADRACEO	Char	50	67
64	B1	Char	10	216
65	B1A	Char	1	226
66	B2_A	Char	50	227
67	B2_B	Char	50	277
68	B2_C	Char	50	327
69	B2_D	Char	50	377
70	B2_E	Char	50	427
71	B3_A_1	Char	1	477
72	B3_A_2	Char	1	478
73	B3_A_3	Char	1	479
74	B3_A_4	Char	1	480
76	B3_B_1	Char	1	531
77	B3_B_2	Char	1	532
78	B3_B_3	Char	1	533
79	B3_B_4	Char	1	534
81	B3_C_1	Char	1	585
82	B3_C_2	Char	1	586
83	B3_C_3	Char	1	587
84	B3_C_4	Char	1	588
86	B3_D_1	Char	1	639
87	B3_D_2	Char	1	640
88	B3_D_3	Char	1	641
89	B3_D_4	Char	1	642
91	B3_E_1	Char	1	693
92	B3_E_2	Char	1	694

93	B3_E_3	Char	1	695
94	B3_E_4	Char	1	696
75	B3_OA	Char	50	481
80	B3_OB	Char	50	535
85	B3_OC	Char	50	589
90	B3_OD	Char	50	643
95	B3_OE	Char	50	697
63	BOYGIRL	Char	1	215
101	C2	Char	10	854
102	C3	Char	1	864
96	C1_A	Char	25	747
97	C1_B	Char	50	772
98	C1_C	Char	25	822
99	C1_D	Char	2	847
100	C1_E	Char	5	849
111	C2_A	Char	25	959
107	C2_B	Char	50	877
108	C2_C	Char	25	927
109	C2_D	Char	2	952
110	C2_E	Char	5	954
112	C2_F	Char	10	984
104	C3_H	Char	4	869
103	C3_R	Char	4	865
2	CHLDHSP	Char	1	8
113	CHRA1	Num	8	994
114	CHRA2	Num	8	1002
115	CHRA3	Num	8	1010
116	CHRA4	Num	8	1018
117	CHRA5	Num	8	1026
118	CHRA6	Num	8	1034
119	CHRA7	Num	8	1042
120	CHRA9	Num	8	1050
3	CHRACE1	Char	1	9
4	CHRACE2	Char	1	10
5	CHRACE3	Char	1	11
6	CHRACEO	Char	50	12
16	INCOME	Char	1	121
7	MARITAL	Char	1	62
1	MASTERID	Char	8	0
18	NUMPHONS	Char	1	123
17	ONLYPHON	Char	1	122
19	PERMIT	Char	1	124
105	PICKOLD	Char	2	873
106	PICKYNG	Char	2	875
131	PSUCODE	Char	8	1135
15	SPGRADE	Char	1	120
129	STRCODE	Char	5	1122
20	STUDY	Char	4	125
130	WEIGHT	Num	8	1127

Mouthing Behavior Study Telephone Survey
November 2, 2000
Second Contact - Codebook

QUESTIONNAIRE INSTRUCTIONS

I. TYPOGRAPHIC CONVENTIONS

[Off-script interviewer instructions are in square brackets]
{Programmer instructions are in curly brackets}
Notes to and questions for client are shown in bold face type
Changes where words are omitted from the text are noted in ~~strikethrough~~
Changes where words are added to the text are noted in underline
Question responses that should be read to respondents are noted in lower caps
Question responses that should not be read to respondents are noted in UPPER CAPS

GENERAL QUESTIONNAIRE FORMATTING

{MUL=#} indicates the number of available answer choices
{NUM=#} indicates the number of available digits for numerical keypunching
Responses in ALL CAPS are not to be read to the respondent by the interviewer
In responses requiring open-ended numeric responses, acceptable range of responses allowed by CAI system are specified
All "other" answer categories are coded as "66" and an open-ended "specify" response is always collected

INFORMATION TAKEN FROM SAMPLE FILE

{KA}
{DOB}
{CHILDNAME}

Section D. Mouthing Behavior

HELLO, I'm _____ calling from Macro International for the Consumer Product Safety Commission. May I please speak with {Restore KA}?

[If unavailable, schedule callback. If transfer, repeat introduction.]

Last week we sent you some information regarding a study about potential health risks children face when they put toys and other objects in their mouths.

D1 Did you receive this information?

D1.1 YES
D1.2 NO [We'll mail another information package to you.] {TERMINATE - REMAIL}
{SET REMAIL QUOTA}
D1.9 [REF] {TERMINATE - REMAIL}
{SET REMAIL QUOTA}

D2. The information package described our study and requested that you observe {RESTORE CHILDNAME} to determine whether or not (he/she) "mouths" certain types of objects. By "mouthing", we mean sucking, chewing or otherwise putting an object into (his/her) mouth.

You were asked to observe your child at four separate times, for a period of 15 minutes each time, and to answer a few questions about your child's behavior during each session. I'd like to talk with you about what you observed. It would be helpful if you had the booklet we sent for you to complete with you while we talk. Do you have this booklet handy?

[Interviewer: Press "enter" to continue, or "T" for Termination Screen]

D3. Have you completed observing {RESTORE CHILDNAME} all four times?

D3.1 YES
D3.2 NO [Please do so in the next two days and we will call back at that time.]
[If respondent refuses, terminate and code as initial refusal.]

PRED4.A As I mentioned previously, the booklet we sent asked you to observe your child four times and record what you saw. I would like to go through the information you listed in your booklet.

D4.A Now, I'll be talking with you about Session {Select One, Two, Three, Four} the first time you observed your child. What was the date you observed your child?

D.4A.1 [MM/DD/YY] {Range: Month 1 to 12; Day 1 to 31; Year 99 or 00}
D.4A.7 [DK]
D.4A.8 [REFUSED]

For coding: Session One month is coded as D4AM_1, day is coded as D4AD_1, and year is coded as D4AY_1
Session Two month is coded as D4AM_2, day is coded as D4AD_2, and year is coded as D4AY_2
Session Three month is coded as D4AM_3, day is coded as D4AD_3, and year is coded as D4AY_3
Session Four month is coded as D4AM_4, day is coded as D4AD_4, and year is coded as D4AY_4

D4.B At what time did you observe your child?

[Interviewer note: use military time]

D4B.1 [TIME]

D4. In this session, did you see your child place any non-food items in his/her mouth?

D4.1 YES
D4.2 NO {SKIP TO NEXT SESSION}
D4.7 [DK]
D4.9 [REFUSED]

{BEGIN OBSERVATIONAL LOOP 1, ASK FOR EACH LINENUM}

PRED5. Let's go over the form you used to record what your child was mouthing. How many lines of the form did you fill out for Session One?

PRED5.1 [NUMBER] {Range: 1-40} {SET LINENUM}

D5. How would you describe the item your child put in his/her mouth while you were watching him/her? Which of the following categories would you put it in?

[READ LIST TO RESPONDENT THE FIRST TIME, THEN READ ONLY WHEN RESPONDENT REQUESTS HELP OR HAS DIFFICULTY CLASSIFYING.]

This loop is coded as follows: pdXYY_ZZ
Where: X = the observation number (1-4)
YY = 2 digit line number (1-40)
ZZ = response category for toy description below (1-10)

(For example, if pd101_01 = 1 for 17 respondents, that means in the first observation period, 17 responses of pacifier where given for line 1.)

{MUL=5}

D5.1 Pacifier
D5.2 Teether
D5.3 Toy, hard plastic
D5.4 Toy, soft plastic [soft plastic is something you could bend, stretch or dent easily without breaking]
D5.5 Toy, wood
D5.6 Toy, cloth fabric
D5.7 Toy, metal , aluminum
D5.8 Toy, other material
D5.9 Anatomy, (fingers, hand, hair, etc.)
D5.66 OTHER [specify]

D5.A How long was the item in your child's mouth?

In data set – new variables have been created for the duration – in minutes and seconds – given for each line of every observation. For Session One the variables are: d5t_101, (for the duration given in line one), d5t_124, (for the duration given in line 23. Session Two variables are d5t_201 – d5t_235. Session Three variables are d5t_301 – d5t_332. Session Four variables are d5t_401 - d5t_433.

D5.A1 [MM/SS] {Range: Minutes 0-15, Seconds, 0-59} **Minutes coded as D5A, Seconds as D5M**

D5.A7 [DK]
D5.A9 [REF]

{END OBSERVATIONAL LOOP}

D12. {IF D4.C, D6.B, D8.B AND D10.B ARE "NO", ASK D12, ELSE SKIP D13}

Do you remember at about what age {RESTORE CHILDNAME} stopped mouthing soft plastic toys ?

[Interviewer prompt: If unsure, use birthdays or seasons to get best approximation]

For coding: D12 = YY, D12M = MM

D12.1 [YY/MM] {Range: Year 0-6, Month 1-11}
D12.66 [NEVER MOUTHED PLASTIC TOYS]
D12.7 [DK]
D12.9 [REF]

D13. At what times does {RECALL CHILDNAME} normally do the following activities? Please tell me the start time and approximate length of each activity.

D13.A First, when does {RECALL CHILDNAME} usually wake-up in the morning on a weekday?

[Interviewer note: Please use military time]

D13.A.1 [TIME] {NUM=4}
[Use 7777 for DK and 9999 for REF]

D.13B Does {RECALL CHILDNAME} take any naps during the day?

D.13B.1	YES	
D.13B.2	NO	{SKIP TO D.13E}
D.13B.7	[DK]	{SKIP TO D.13E}
D.13B.9	[REF]	{SKIP TO D.13E}

D13.C When does {RECALL CHILDNAME} take his/her first nap during the day?

[Interviewer note: Please use military time]

D13C.1 [TIME]	{NUM=4}
D13C.7 [DK]	[RECORD AS 7777]
D13C.9 [REF]	[RECORD AS 9999]

D13.CA How long does {RECALL CHILDNAME} nap?

RECORD HOURS AND MINUTES

For coding: D13CA = HH D13CM = MM

D13.BA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.BA.7	[DK]	
D13.BA.9	[REF]	

D13.D When does {RECALL CHILDNAME} take his/her second nap during the day?

[Interviewer note: Please use military time]

D13.D.1 [TIME]	{NUM=4}	
D13.D.2 NO SECOND NAP	[RECORDED AS 6666]	{SKIP TO D13E}
D13.D.7 [DK]	[RECORDED AS 7777]	
D13D.9 [REF]	[RECORDED AS 9999]	

D13.DA How long does {RECALL CHILDNAME} nap?

RECORD HOURS AND MINUTES

For coding: D13DA = HH D13DM = MM

D13.DA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.DA.7	[DK]	
D13.DA.9	[REF]	

D13.E When does {RECALL CHILDNAME} go to sleep at night?

[Interviewer note: Please use military time]

D13.E.1 [TIME]	{NUM=4}
D13.E.7 [DK]	[RECORD AS 7777]
D13.E.9 [REF]	[RECORD AS 9999]

D13.F When does {RECALL CHILDNAME} eat breakfast?

[Interviewer note: Use military time]

D13.F.1 [TIME]	{NUM=4}
D13.F.7 [DK]	[RECORD AS 7777]
D13.F.9 [REF]	[RECORD AS 9999]

D13.FA For how long does {RECALL CHILDNAME} eat?

For coding: D13FA = HH, D13FM = MM

D13.FA.1	[HH/MM]	{Range: Hours 0-24, Min. 1-59}
D13.FA.7	[DK]	
D13.FA.9	[REF]	

D13.G When does {RECALL CHILDNAME} eat his/her first snack of the day ?

[Interviewer note: Use military time]

[Interviewer prompt: By snack I mean a small meal, not breakfast, lunch or dinner.]

D13.G.1	[TIME]	{NUM=4}
D13.G.2	[NO MORNING SNACK]	[RECORDED AS 6666] {SKIP TO D13H}
D13.G.7	[DK]	[RECORDED AS 7777]
D13.G.9	[REF]	[RECORDED AS 9999]

D13.GA For how long does {RECALL CHILDNAME} eat his or her first snack of the day?

For coding: D13GA = HH, D13GM = MM

D13.GA.1	[MM/HH]	{Range: Hours 0-24, Min 1-59}
D13.GA.7	[DK]	
D13.GA.9	[REF]	

D13.H When does {RECALL CHILDNAME} eat his/her second snack of the day?

[Interviewer note: Use military time]

D13.H.1	[TIME]	{NUM=4}
D13.H.2	NO SECOND SNACK	[RECORDED AS 6666] {SKIP TO D13I}
D13.H.7	[DK]	[RECORDED AS 7777]
D13.H.9	[REF]	[RECORDED AS 9999]

D13.HA For how long does {RECALL CHILDNAME} eat his or her second snack of the day?

For coding: D13HA = HH, D13HM = MM

D13.HA.1	[MM/HH]	{Range: Hours 0-24, Min 1-59}
D13.HA.7	[DK]	
D13.HA.9	[REF]	

D13.I When does {RECALL CHILDNAME} eat lunch?

[Interviewer note: Use military time]

D13.I.1	[TIME]	{NUM=4}
D13.I.7	[DK]	[RECORD AS 7777]
D13.I.9	[REF]	[RECORD AS 9999]

D13.IA For how long does {RECALL CHILDNAME} eat?

For coding: D13IA = HH, D13IM = MM

D13.IA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13.IA.7	[DK]	
D13.IA.9	[REF]	

D13.J When does {RECALL CHILDNAME} eat dinner?

[Interviewer note: Use military time]

D13.J.1	[TIME]	{NUM=4}
D13.J.7	[DK]	[RECORD AS 7777]
D13.J.9	[REF]	[RECORD AS 9999]

D13JA For how long does {RECALL CHILDNAME} eat?

For coding: **D13JA = HH, D13JM = MM**

D13JA.1	[HH/MM]	{Range: Hours 0-24, Minutes 1-59}
D13JA.7	[DK]	
D13JA.9	[REF]	

Section E. Childcare Arrangements

E1 I am going to read a list of different kinds of programs and people who care for children. I'd like you to tell me which ones you used for {RESTORE CHILDNAME} at least once during the past month.

[Check all that apply.]

{MUL=7}

In the data set, this question is broken down into 9 variables: e101, e102, e103,...,e199. All multiple responses have been combined into these nine variables, for example, all "Head Start" responses are reflected as e101 = 1.

E1.01 Head Start
0 = NO
1 = YES

E1.02 A day or group-care center, nursery, preschool, or pre-kindergarten
0 = NO
1 = YES

E1.03 A before or after-school care program outside your home [Ask if child is 2 or older.]
0 = NO
1 = YES

E1.04 Childcare or babysitting in your home by someone other than you or your spouse/partner
0 = NO
1 = YES

E1.05 Childcare or babysitting in someone else's home.
0 = NO
1 = YES

E1.06 [DID NOT PARTICIPATE IN CHILDCARE PROGRAM OF ANY KIND]
0 = NO
1 = YES

E1.66 OTHER [SPECIFY] {70 character open-end} **{Responsed coded as E1_O}**
0 = NO
1 = YES

E1.77 [DK]
0 = NO
1 = YES

E1.99 [REFUSE]
0 = NO
1 = YES

{IF E1 NE 1 SKIP TO LABEL E.4}

E2. During the past month, about how many hours per week was {RECALL CHILDNAME} usually cared for in a Head Start Center?

[Interviewer: ask for best guess if respondent is unsure]

E2.1	[HOURS]	{Range 1 to 80}
E2.7	[DK]	{SKIP TO LABEL E.4}
E2.9	[REF]	{SKIP TO LABEL E.4}

E3 How many other children attended the Head Start Center with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E3.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}

E3.7 [DK]
E3.9 [REF]

E3A. How many adults supervise children at the Head Start Center?

E3A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}

E3A.7 [DK]
E3A.9 [REF]

LABEL E.4 {IF E1 NE 2 SKIP TO LABEL E.6}

E4. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in a day or group care center, nursery, preschool, or pre-kindergarten?

E4.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure] {Range 1 to 80}

E4.7 [DK] {SKIP TO LABEL E.6}
E4.9 [REF] {SKIP TO LABEL E.6}

E5 How many other children attended the Group Care Center with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E5.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}

E5.7 [DK]
E5.9 [REF]

E5A. How many adults supervise children at the Group Care Center?

E5A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}

E5A.7 [DK]
E5A.9 [REF]

LABEL E.6 {IF E1 NE 3 SKIP TO LABEL E.8}

E6. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in a before or after-school care program outside your home?

E6.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 80}

E6.7 [DK] {SKIP TO LABEL E.8}
E6.9 [REF] {SKIP TO LABEL E.8}

E7 How many other children attended the after-school care program with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E7.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}
E7.7 [DK]
E7.9 [REF]

E7A. How many adults supervise children at the after-school program?

E7A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}
E7A.7 [DK]
E7A.9 [REF]

LABEL E.8 {IF E1 NE 4 SKIP TO LABEL E.10}

E8. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in your home by someone other than you or your spouse/partner?

E8.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure] {Range 1 to 80}
E8.7 [DK] {SKIP TO LABEL E.10}
E8.9 [REF] {SKIP TO LABEL E.10}

E9 How many other children were cared for in your home with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E9.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 99}
E9.7 [DK]
E9.9 [REF]

E9A. How many adults supervise children in your home?

E9A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure] {Range 0 to 15}
E9A.7 [DK]
E9A.9 [REF]

LABEL E.10 {IF E1 NE 5 SKIP TO LABEL E.12}

E10. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in someone else's home?

E10.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure]
{Range 1 to 80}
E10.7 [DK] {SKIP TO LABEL E.12}
E10.9 [REF] {SKIP TO LABEL E.12}

E11 How many other children attended this other home with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E11.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 99}
E11.7 [DK]
E11.9 [REF]

E11A. How many adults supervise children at the other home?

E11A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}
E11A.7 [DK]
E11A.9 [REF]

LABEL E.12 {IF E1 NE 66 SKIP TO F1}

E12. During the past month, about how many hours per week was {RESTORE CHILDNAME} usually cared for in {RESTORE E1.66_O}?

E.12.1 [HOURS] [Interviewer: ask for best guess if respondent is unsure]
{Range 1 to 80}
E12.7 [DK] {SKIP TO F1}
E12.9 [REF] {SKIP TO F1}

E13 How many other children attended {RESTORE E1.66_O} with your child?

[Interviewer prompt: in this question we are asking about the total number of children who attend, not just the children from their family.]

E13.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 99}
E13.7 [DK]
E13.9 [REF]

E13A. How many adults supervise children at the {RESTORE E1.66_O}?

E13A.1 [NUMBER] [Interviewer: ask for best guess if respondent is unsure]
{Range 0 to 15}
E13A.7 [DK]
E13A.9 [REF]

Section F. Demographics

F1. Finally, I have some general questions about your family and children.
Is {RESTORE CHILDNAME} Hispanic or Latino?

F1.1 YES
F1.2 NO
F1.7 [DK]
F1.9 [REF]

F2. What is {RESTORE CHILDNAME}'s race? [Check all that apply]

{MUL=3}

In the data set, this question is broken down into 9 variables: f21, f22, f23, f24, f25, ..., f29. All multiple responses have been combined into these nine variables, for example, all "Black or African American" responses are reflected as f22 = 1.

F2.1 White
0 = NO
1 = YES
F2.2 Black or African American
0 = NO
1 = YES
F2.3 Asian
0 = NO
1 = YES
F2.4 American Indian or Alaska Native
0 = NO
1 = YES
F2.5 Native Hawaiian or Other Pacific Islander
0 = NO
1 = YES
F2.6 OTHER [SPECIFY]
0 = NO
1 = YES
F2.7 [DK]
0 = NO
1 = YES
F2.9 [REF]
0 = NO
1 = YES

F.4. Are you?

F4.1 Married
F4.2 Divorced
F4.3 Widowed
F4.4 Separated
F4.5 Never been married
F4.6 A member of an unmarried couple
F4.9 [REF]

F5. Are you Hispanic or Latino?

F5.1 NO
F5.2 YES

F5.7 [DK]
F5.9 [REF]

F6. What is your race?
[Check all that apply]

{MUL=3}

F6.1 White
F6.2 Black (or African American)
F6.3 Asian
F6.4 American Indian (or Alaska Native)
F6.5 Native Hawaiian (or Other Pacific Islander)
F6.6 OTHER [SPECIFY_____]
F6.7 [DK]
F6.9 [REF]

F7 How old are you?
F7.1 [AGE] {Range: 18 TO 90}
F7.9 [REF]

F9. What is the highest grade or year of school you completed?

[Read only if necessary]

F9.1 Never attended school or only attended kindergarten
F9.2 Grades 1 through 8 (Elementary school)
F9.3 Grades 9 through 11 (Some high school)
F9.4 Grade 12 or GED (High school graduate)
F9.5 College 1 year to 3 years (Some college or technical school)
F9.6 College 4 years or more (College graduate)
F9.9 [REF]

{IF F4=1 OR F4=6, GO TO F10. ELSE SKIP TO F11.}

F10. What is the highest grade or year of school your spouse or partner has completed?

[Read Only if Necessary]

F10.1 Never attended school or only attended kindergarten
F10.2 Grades 1 through 8 (Elementary)
F10.3 Grades 9 through 11 (Some high school)
F10.4 Grade 12 or GED (High school graduate)
F10.5 College 1 year to 3 years (Some college or technical school)
F10.6 College 4 years or more (College graduate)
F10.9 [REF]

F11. Is your annual household income from all sources:

F11.1 Less than $20,000
F11.2 20,000-39,999
F11.3 40,000-49,999
F11.4 50,000-74,999

F11.5 75,000 or more
F11.7 [DK]
F11.9 [REF]

F12. Is this the only telephone number that rings at your residence? We are asking about Non-Business telephones.

F12.1 YES
F12.2 NO {SKIP TO SKF13}

F13. How many different Non-Business telephone numbers, not phones, ring into your household?

F13.1 [AMOUNT] {Range 2 to 9}
F13.7 [DK]
F13.9 [REF]

Thanks very much for your time. We really appreciate your cooperation.

{SKF13: IF AGE OF SELECTED CHILD IS 3 OR GREATER, TERMINATE}

Section G: Recruitment

G1. The informational materials that were sent to you described another phase of this research called the observational study. In the observational study, a trained researcher will observe your child in his or her natural environment. Your child's regular schedule would not be altered in any way. You will receive $100 for participating in this study. May we have our researchers call you?

G1.1 YES
G2.2 NO

{TERMINATE}

G1.A Thank you for agreeing to be part of our study. A trained researcher from ITS/RAM will be contacting you in the next few days to discuss the second part of this study.

The CONTENTS Procedure

Data Set Name:	C2.FINAL3RD	Observations:	491
Member Type:	DATA	Variables:	1479
Engine:	V6	Indexes:	0
Created:	10:08 Thursday, July 12, 2001	Observation Length:	16688
Last Modified:	10:08 Thursday, July 12, 2001	Deleted Observations:	0
Protection:		Compressed:	NO
Data Set Type:		Sorted:	NO
Label:			

-----Engine/Host Dependent Information-----

Data Set Page Size:	16896
Number of Data Set Pages:	502
First Data Page:	12
Max Obs per Page:	1
Obs in First Data Page:	1
Number of Data Set Repairs:	0
File Name:	c:\mag\phth\macro\data\final3rd.sd2
Release Created:	6.12.00
Host Created:	OS2

-----Alphabetic List of Variables and Attributes-----

#	Variable	Type	Len	Pos
2	AGEINMO	Char	4	8
1479	BDATE	Char	8	16680
3	D1	Char	1	12
4	D2	Char	1	13
5	D3	Char	1	14
157	D12	Char	1	6273
158	D12M	Char	2	6274
159	D13A	Char	4	6276
160	D13B	Char	1	6280
161	D13C	Char	4	6281
162	D13CA	Char	2	6285
163	D13CM	Char	2	6287
164	D13D	Char	4	6289
165	D13DA	Char	2	6293
166	D13DM	Char	2	6295
167	D13E	Char	4	6297
168	D13F	Char	4	6301
169	D13FA	Char	2	6305
170	D13FM	Char	2	6307
171	D13G	Char	4	6309
172	D13GA	Char	2	6313
173	D13GM	Char	2	6315
174	D13H	Char	4	6317
175	D13HA	Char	2	6321
176	D13HM	Char	2	6323

177	D13I	Char	4	6325
178	D13IA	Char	2	6329
179	D13IM	Char	2	6331
180	D13J	Char	4	6333
181	D13JA	Char	2	6337
182	D13JM	Char	2	6339
7	D4AD_1	Char	2	17
37	D4AD_2	Char	2	1230
78	D4AD_3	Char	2	2993
119	D4AD_4	Char	2	4612
6	D4AM_1	Char	2	15
36	D4AM_2	Char	2	1228
77	D4AM_3	Char	2	2991
118	D4AM_4	Char	2	4610
8	D4AY_1	Char	2	19
38	D4AY_2	Char	2	1232
79	D4AY_3	Char	2	2995
120	D4AY_4	Char	2	4614
9	D4B_1	Char	4	21
39	D4B_2	Char	4	1234
80	D4B_3	Char	4	2997
121	D4B_4	Char	4	4616
10	D4_1	Char	1	25
40	D4_2	Char	1	1238
81	D4_3	Char	1	3001
122	D4_4	Char	1	4620
112	D5_3301	Char	2	4454
114	D5_3311	Char	2	4506
116	D5_3321	Char	2	4558
12	D5_0101	Char	50	28
13	D5_0102	Char	50	78
14	D5_0103	Char	50	128
15	D5_0104	Char	50	178
16	D5_0105	Char	50	228
17	D5_0106	Char	50	278
18	D5_0107	Char	50	328
19	D5_0108	Char	50	378
20	D5_0109	Char	50	428
21	D5_0110	Char	50	478
22	D5_0111	Char	50	528
23	D5_0112	Char	50	578
24	D5_0113	Char	50	628
25	D5_0114	Char	50	678
26	D5_0115	Char	50	728
27	D5_0116	Char	50	778
28	D5_0117	Char	50	828
29	D5_0118	Char	50	878
30	D5_0119	Char	50	928
31	D5_0120	Char	50	978
32	D5_0121	Char	50	1028
33	D5_0122	Char	50	1078
34	D5_0123	Char	50	1128
35	D5_0124	Char	50	1178
42	D5_0201	Char	50	1241
43	D5_0202	Char	50	1291
44	D5_0203	Char	50	1341
45	D5_0204	Char	50	1391

46	D5_0205	Char	50	1441
47	D5_0206	Char	50	1491
48	D5_0207	Char	50	1541
49	D5_0208	Char	50	1591
50	D5_0209	Char	50	1641
51	D5_0210	Char	50	1691
52	D5_0211	Char	50	1741
53	D5_0212	Char	50	1791
54	D5_0213	Char	50	1841
55	D5_0214	Char	50	1891
56	D5_0215	Char	50	1941
57	D5_0216	Char	50	1991
58	D5_0217	Char	50	2041
59	D5_0218	Char	50	2091
60	D5_0219	Char	50	2141
61	D5_0220	Char	50	2191
62	D5_0221	Char	50	2241
63	D5_0222	Char	50	2291
64	D5_0223	Char	50	2341
65	D5_0224	Char	50	2391
66	D5_0225	Char	50	2441
67	D5_0226	Char	50	2491
68	D5_0227	Char	50	2541
69	D5_0228	Char	50	2591
70	D5_0229	Char	50	2641
71	D5_0230	Char	50	2691
72	D5_0231	Char	50	2741
73	D5_0232	Char	50	2791
74	D5_0233	Char	50	2841
75	D5_0234	Char	50	2891
76	D5_0235	Char	50	2941
83	D5_0301	Char	50	3004
84	D5_0302	Char	50	3054
85	D5_0303	Char	50	3104
86	D5_0304	Char	50	3154
87	D5_0305	Char	50	3204
88	D5_0306	Char	50	3254
89	D5_0307	Char	50	3304
90	D5_0308	Char	50	3354
91	D5_0309	Char	50	3404
92	D5_0310	Char	50	3454
93	D5_0311	Char	50	3504
94	D5_0312	Char	50	3554
95	D5_0313	Char	50	3604
96	D5_0314	Char	50	3654
97	D5_0315	Char	50	3704
98	D5_0316	Char	50	3754
99	D5_0317	Char	50	3804
100	D5_0318	Char	50	3854
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127	D5_0444	Char	50	4773
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201	E13A	Char	2	6457
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186	E3A	Char	2	6417
189	E5A	Char	2	6425
192	E7A	Char	2	6433
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205	F4	Char	1	6511
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204	F2_0	Char	50	6461
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